RAJAMAHENDRI
INSTITUTE OF ENGINEERING & TECHNOLOGY
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FEEDBACK ANALYSIS

Academic Year:2022-23

Name of the Stakeholder: Faculty

1. OBJECTIVE OF FEEDBACK

The college is affiliated to JNTU-Kakinada. The syllabus finalized by JNTU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co- curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No.	STAKEHOLDERS	No. OF SAMPLE FEEDBACKS ANALYSED
1	Students	22
2	Faculty	16
3	Employers	05
4	Alumni	12

3. The feedback on curriculum was taken from the students of all years, faculty, Alumni, and

Employers at the end of each academic year.

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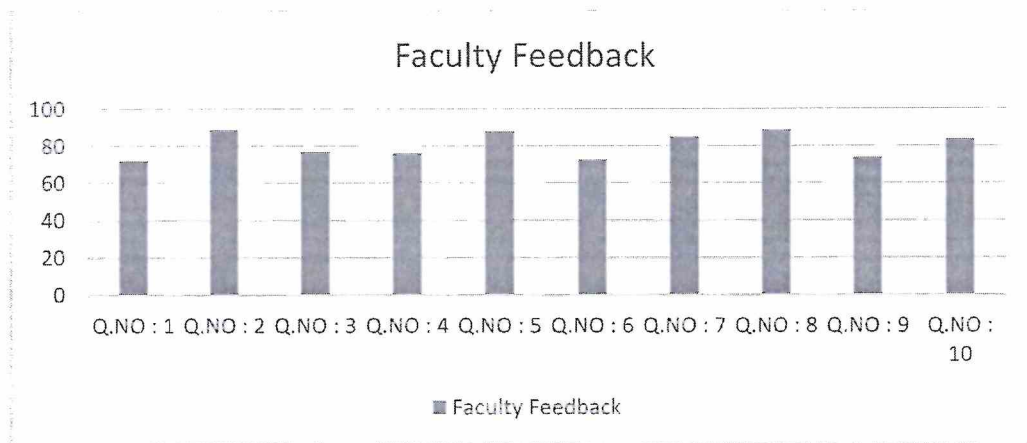*(Approved by AICTE, New Delhi, Affiliated to JNTUK, Kakinada, Accredited BY NAAC)*
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FACULTY FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-2023

S. No	QUESTIONNAIRE	FEEDBACK
1	Does the Evaluation methods/rubrics mentioned in the curriculum are sufficient for doing proper assessment?	72%
2	Do you think that current curriculum is sufficient to bridge the gap between industry standards and academics?	89%
3	How do you rate the electives offered in relation to the technical advancements to meet the needs of our students?	77%
4	Does the current curriculum helps in developing personality by inculcating soft skills, life and employability skills?	76%
5	Did you face any challenges or difficulties in delivering the curriculum?	88%
6	Do you feel that depth of the course content is adequate to have significant learning outcomes?	73%
7	Do you feel that curriculum has the potential in developing the habit of self learning among the students?	85%
8	Does the curriculum helps in encouraging critical thinking, problem solving?	89%
9	Would like to suggest any changes or improvements for challenging for both the teachers and students?	74%
10	In your opinion does the curriculum is fulfilling the industrial and societal needs?	84%

Faculty Feedback

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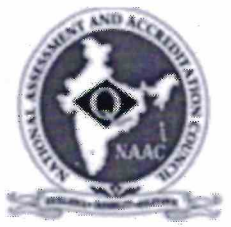
FEEDBACK ANALYSIS

Academic Year:2021-22

Name of the Stakeholder: Faculty

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

S.No.	STAKEHOLDERS	No.OF SAMPLE FEEDBACKS ANALYSED
1	Students	22
2	Faculty	16
3	Employers	05
4	Alumni	12

3. The feedback on curriculum was taken from the students of all years, faculty, Alumni, and Employers at the end of each academic year.

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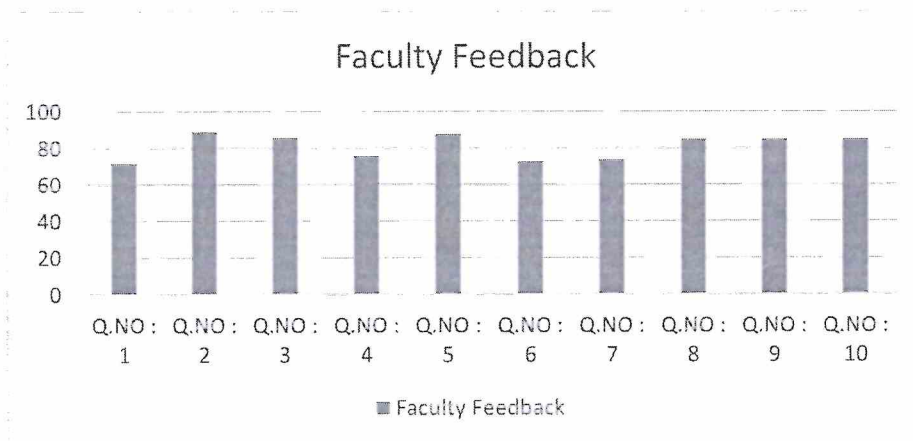*(Approved by AICTE, New Delhi, Affiliated to JNTUK, Kakinada, Accredited BY NAAC)*
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FACULTY FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-2022

S. No	QUESTIONNAIRE	FEEDBACK
1	Does the Evaluation methods/rubrics mentioned in the curriculum are sufficient for doing proper assessment?	72%
2	Do you think that current curriculum is sufficient to bridge the gap between industry standards and academics?	89%
3	How do you rate the electives offered in relation to the technical advancements to meet the needs of our students?	86%
4	Does the current curriculum helps in developing personality by inculcating soft skills, life and employability skills?	76%
5	Did you face any challenges or difficulties in delivering the curriculum?	88%
6	Do you feel that depth of the course content is adequate to have significant learning outcomes?	73%
7	Do you feel that curriculum has the potential in developing the habit of self learning among the students?	74%
8	Does the curriculum helps in encouraging critical thinking, problem solving?	89%
9	Would like to suggest any changes or improvements for challenging for both the teachers and students?	74%
10	In your opinion does the curriculum is fulfilling the industrial and societal needs?	84%

Faculty Feedback

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FEEDBACK ANALYSIS

Academic Year:2020-21

Name of the Stakeholder: Faculty

1. OBJECTIVE OF FEEDBACK

The college is affiliated to JNTU-Kakinada. The syllabus finalized by JNTU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co- curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No.	STAKEHOLDERS	No. OF SAMPLE FEEDBACKS ANALYSED
1	Students	22
2	Faculty	16
3	Employers	05
4	Alumni	12

3. The feedback on curriculum was taken from the students of all years, faculty, Alumni, and

Employers at the end of each academic year.

FACULTY FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-2021

S. No	QUESTIONNAIRE	FEEDBACK
1	Does the Evaluation methods/rubrics mentioned in the curriculum are sufficient for doing proper assessment?	72%
2	Do you think that current curriculum is sufficient to bridge the gap between industry standards and academics?	89%
3	How do you rate the electives offered in relation to the technical advancements to meet the needs of our students?	86%
4	Does the current curriculum helps in developing personality by inculcating soft skills, life and employability skills?	76%
5	Did you face any challenges or difficulties in delivering the curriculum?	88%
6	Do you feel that depth of the course content is adequate to have significant learning outcomes?	73%
7	Do you feel that curriculum has the potential in developing the habit of self learning among the students?	74%
8	Does the curriculum helps in encouraging critical thinking, problem solving?	89%
9	Would like to suggest any changes or improvements for challenging for both the teachers and students?	84%
10	In your opinion does the curriculum is fulfilling the industrial and societal needs?	74%

Faculty Feedback

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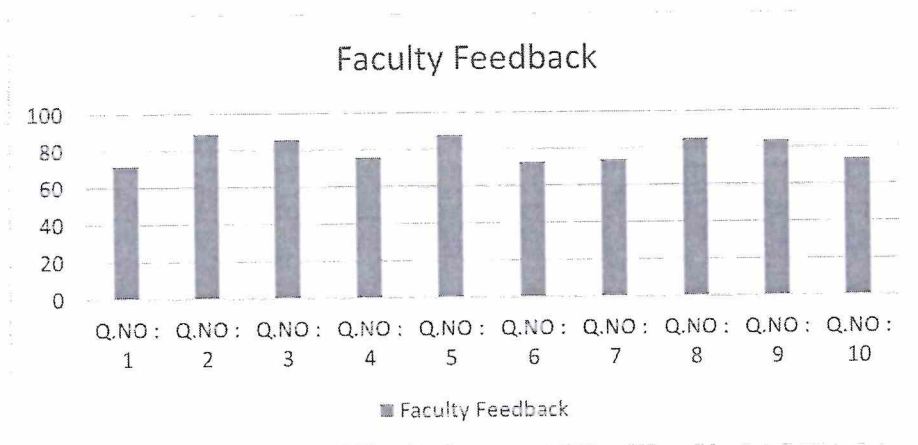### BHOOPALAPATNAM, RAJAMAHENDRAVARAM, E.G. Dist., AP, 533107.
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FEEDBACK ANALYSIS

Academic Year:2019-20

Name of the Stakeholder: Faculty

1. OBJECTIVE OF FEEDBACK

The college is affiliated to JNTU-Kakinada. The syllabus finalized by JNTU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co- curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.
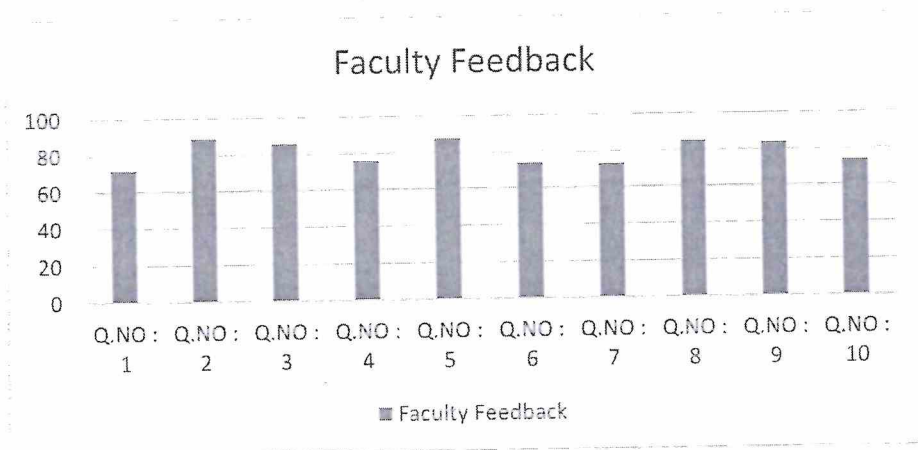
2. SUMMARY OF FEEDBACK OBTAINED

S.No.	STAKEHOLDERS	No. OF SAMPLE FEEDBACKS ANALYSED
1	Students	22
2	Faculty	16
3	Employers	05
4	Alumni	12

3. The feedback on curriculum was taken from the students of all years, faculty, Alumni, and

Employers at the end of each academic year.

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FACULTY FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-2020

S. No	QUESTIONNAIRE	FEEDBACK
1	Does the Evaluation methods/rubrics mentioned in the curriculum are sufficient for doing proper assessment?	72%
2	Do you think that current curriculum is sufficient to bridge the gap between industry standards and academics?	89%
3	How do you rate the electives offered in relation to the technical advancements to meet the needs of our students?	86%
4	Does the current curriculum helps in developing personality by inculcating soft skills, life and employability skills?	76%
5	Did you face any challenges or difficulties in delivering the curriculum?	88%
6	Do you feel that depth of the course content is adequate to have significant learning outcomes?	74%
7	Do you feel that curriculum has the potential in developing the habit of self learning among the students?	73%
8	Does the curriculum helps in encouraging critical thinking, problem solving?	89%
9	Would like to suggest any changes or improvements for challenging for both the teachers and students?	84%
10	In your opinion does the curriculum is fulfilling the industrial and societal needs?	74%

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FEEDBACK ANALYSIS

Academic Year:2018-19

Name of the Stakeholder: Faculty

1. OBJECTIVE OF FEEDBACK

The college is affiliated to JNTU-Kakinada. The syllabus finalized by JNTU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co- curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No.	STAKEHOLDERS	No.OF SAMPLE FEEDBACKS ANALYSED
1	Students	22
2	Faculty	16
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3. The feedback on curriculum was taken from the students of all years, faculty, Alumni, and Employers at the end of each academic year.

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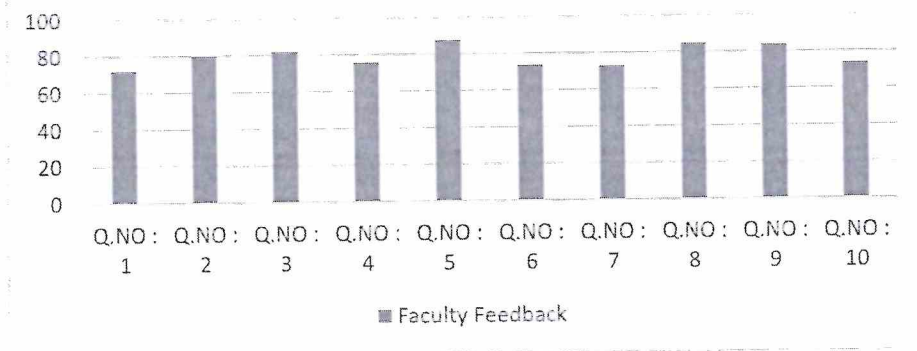**BHOOPALAPATNAM, RAJAMAHENDRAVARAM, E.G. Dist., AP, 533107.**
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FACULTY FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-2019

S. No	QUESTIONNAIRE	FEEDBACK
1	Does the Evaluation methods/rubrics mentioned in the curriculum are sufficient for doing proper assessment?	72%
2	Do you think that current curriculum is sufficient to bridge the gap between industry standards and academics?	80%
3	How do you rate the electives offered in relation to the technical advancements to meet the needs of our students?	82%
4	Does the current curriculum helps in developing personality by inculcating soft skills, life and employability skills?	76%
5	Did you face any challenges or difficulties in delivering the curriculum?	88%
6	Do you feel that depth of the course content is adequate to have significant learning outcomes?	74%
7	Do you feel that curriculum has the potential in developing the habit of self learning among the students?	73%
8	Does the curriculum helps in encouraging critical thinking, problem solving?	89%
9	Would like to suggest any changes or improvements for challenging for both the teachers and students?	84%
10	In your opinion does the curriculum is fulfilling the industrial and societal needs?	74%

Faculty Feedback

Faculty Feedback

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